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The Journal is part of Al-Arabia Public Relations Agency's publications, specialized in education, scientific consultancy and training.

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The Reality of Uses of Social Networks in Teaching Media Courses Under the Corona Pandemic: A Field Study on Faculty Members in Arab Universities

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Abstract

The study aimed at identifying the use of faculty members for social networks in teaching media courses in Arab universities in the light of the Corona pandemic. The descriptive method was used in the sample survey method as a tool for data collection. The sample consisted of (120) individual faculty members at the Faculty of Communication and Media - Al Ain University - United Arab Emirates, Faculty of Arts Department - University of Minya. Results show the existence of statistical differences Among Faculty members use social networks to teach media courses according to gender, and in the direction of males, the value of $(T) = (3.22^{**})$, which is a function at the level of (0.01), The existence of a statistical lyceum correlation between the use of faculty members for social networks, and the extent to which the dissemination of media courses is contributed, and the value of the correlation coefficient (0.316^{**}) , which is a function at a level (0.01).

Keywords: Social Networks, Informational Courses, Corona Pandemic.