Journal





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Educational Media Students' Reliance on Artificial Intelligence Applications in Producing Radio and Television Materials: A Field Study (*)

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Abstract

The study aimed to identify the degree of reliance of educational media students on artificial intelligence applications in producing radio and television materials, by identifying the level of knowledge of educational media students in artificial intelligence applications, and measuring the extent of the respondents' confidence in using artificial intelligence applications in producing radio and television materials. This study belongs to descriptive studies, and within its framework, the survey method was used, and the questionnaire was used as a tool to collect the required data. The study was applied to a random sample of (564) individuals from educational media students in Egyptian universities. The study reached a set of results, the most important of which are:

There is a statistically significant positive correlation between the level of reliance on artificial intelligence applications in producing radio and television materials and the degree of enjoyment achieved from using artificial intelligence applications.

There is a statistically significant positive correlation between the level of reliance on artificial intelligence applications in producing radio and television materials and the degree of benefit expected from using artificial intelligence applications.

There is a statistically significant positive correlation between the level of reliance on artificial intelligence applications in producing radio and television materials and the degree of effects (cognitive - emotional - behavioral) resulting from this use.

Keywords: Educational Media - Artificial Intelligence - Radio and television Materials.

^(*) The Paper was received on April 24, 2024, and was accepted for publication on June 23, 2024.